



BRENTWOOD SCHOOL

155

TEMPLE
HALL

Educators,
Families, and Neighbors

FORTY YEARS & COUNTING

STATEMENT OF PURPOSE

Brentwood School inspires every student to:

Think critically and creatively.
Act ethically.
Shape a future with meaning.

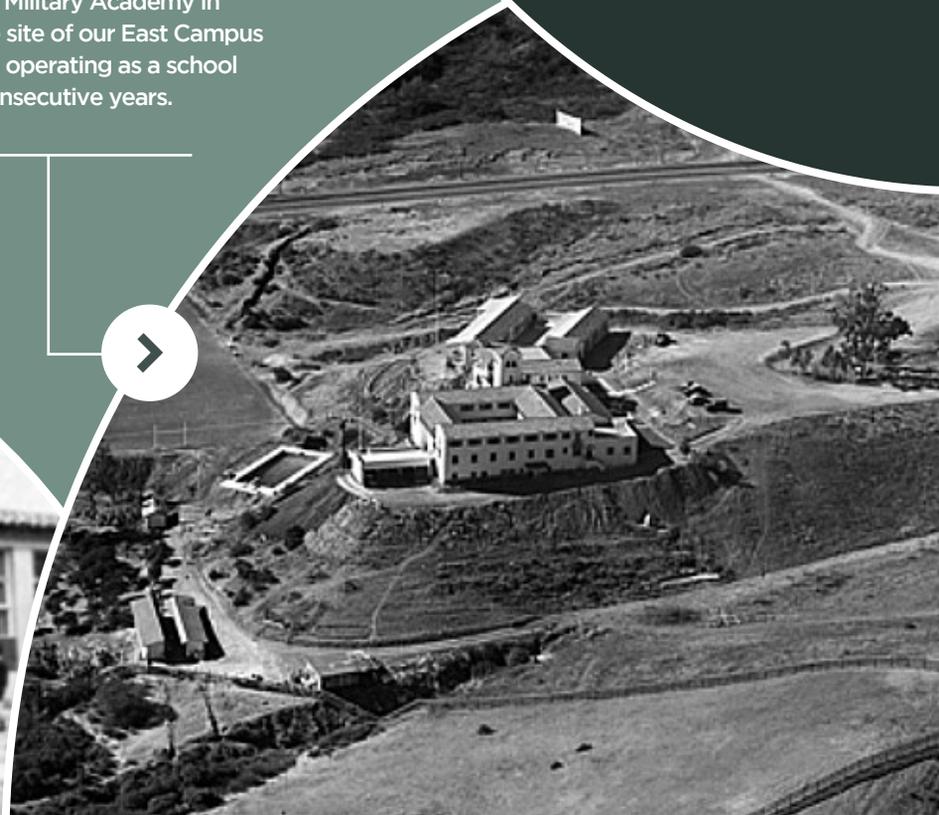
For decades Brentwood School has believed that education doesn't begin on the page of a textbook; it begins the moment students walk onto campus. We believe it's our job to lead by example in the lessons we teach and in the way we plan for the future.

“Developing trust is very simple. You take time to get to know each other, you invest in and understand the other's needs, and when you say you're going to do something, you do it.”

Dr. Mike Riera
Head of School

WEST CAMPUS:
In 1947 Marymount Junior School opened on the site that is now our West Campus.

EAST CAMPUS: Originally opened as Urban Military Academy in 1930, the site of our East Campus has been operating as a school for 85 consecutive years.



A Signed Binding Covenant with Local Homeowners

Brentwood School is sensitive to the needs of our neighbors. In 1992, we worked in partnership to create our first covenant for land use, enrollment, and growth. In 2006, when we began to formulate our Education Master Plan to improve the student experience at Brentwood School, we continued our collaboration with our neighbors. Together with our residential neighbors (RNBS) and the Brentwood Homeowners Association (BHA), we developed a legally binding East Campus covenant for the next 30 years that provides certainty for our neighbors and supports progress for our school.

Thirty Year East Campus Covenant Agreements

- A hard cap on peak hour vehicle trips
- All improvements will be made within the existing campus boundaries
- New cap on enrollment—the first increase in 23 years
- Defines allowable square footage, uses, height, and massing of future buildings, and areas of development
- General construction hours limited to between 8:00 a.m. and 4:00 p.m. with heavy truck and equipment traffic limited to off peak hours
- Restrictions on operational and construction noise
- Construction and haul trucks to enter and exit through alternate routes when possible to avoid major streets
- Parking for school functions continues to be on campus

“Brentwood School has been an important and accountable partner. Since we signed the first covenant with them in 1992, we have worked together to help make our community a better place.”

Rob Rene, Past President, Brentwood Homeowners Association (BHA)



“Brentwood School came to us first, and together we spent nearly eight years working on a plan that allows the school to grow, and also ensures they will continue to be a good neighbor. Our new 30 year covenant provides security and certainty for our community over the long-term.”

Howard Jaskol, President, Residential Neighbors of Brentwood School (RNBS)

BRENTWOOD SCHOOL EDUCATION MASTER PLAN

A Commitment to Our Families

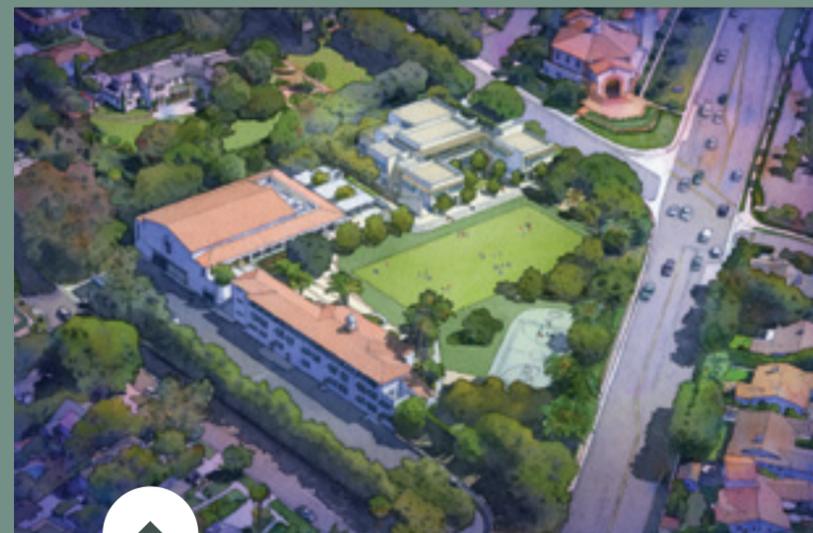
Brentwood School believes that, in order to deliver a vibrant education, our school must be small enough to build upon individual and collective curiosity, yet large enough to offer breadth and depth of opportunity for all students. This Education Master Plan outlines our future and ensures we will continue to fulfill this commitment.



At its core, our Education Master Plan is about the student experience and continuing to be good neighbors for the next 30 years. The plan encompasses both our East and West Campuses. It allows our school to responsibly add, replace, and upgrade our facilities gradually over time, while remaining within the original footprint of our property. It also enables us to increase student diversity and enrich our programs while providing transparency and certainty for our neighbors.

WEST CAMPUS

The West Campus has provided a Kindergarten through 6th Grade education with a 300-student cap since its opening in 1995. Moving forward, with no change in enrollment, the elementary school will service Kindergarten through 5th Grade. This modest plan will take place in two phases that include one new building and replacement buildings for administrative and educational facilities.



ROOM FOR ARTS AND SCIENCE: A new building replaces the current Saltair parking lot and will have space specifically designed for science, the arts, grade level classrooms, and break out areas.

EAST CAMPUS

The key vision for the future of the East Campus is to create a new Middle School for our 6th, 7th, and 8th graders while upgrading existing facilities. The Education Master Plan is to be implemented over time in 4 phases. It includes the removal, replacement, and building of new facilities in order to adapt and respond to advancements in education. The whole project will be built within the existing school property, taking advantage of the natural topography of the deep arroyo that protects the community from impacts of operation and construction. In addition, the plan improves our transportation, queuing, and arrival sequence. It also allows for our first enrollment increase in 23 years, while maintaining a hard cap on peak hour vehicle trips.



Creating a Supportive and Collaborative Community for Our Middle School

Anyone can tell you that the middle school years may be tumultuous. At no other time is a child developing at such an accelerated pace. This is the time for students to explore interests and push boundaries, to develop an awareness of self and others, and to delve into new passions. Great middle school programs embrace these changes. This project matches our facilities to our premier program and gives middle school students their own community within the school.

A PLACE FOR MIDDLE SCHOOL:

The deep bowl of the natural arroyo is transformed to create a new Middle School for 6th through 8th graders in a state-of-the-art building which will be home to a supportive and enriching community. By placing the field above a parking area, cars are removed from sight and away from student gathering spaces, providing more green space and better safety.



A Commitment to a Hard Cap on Peak Hour Vehicle Trips Over the Next 30 Years

The newly reconfigured entrance allows school traffic to quickly move off of Barrington and Sunset by bringing vehicles into a new lower level parking structure.



A Traffic Plan and Covenant Defined by Our Neighbors in 2014

Working with our neighbors since 2006, Brentwood School has agreed to maintain a hard cap on peak hour vehicle trips. Our covenant dictates:

A HARD CAP ON PEAK HOUR TRIPS

- A hardline on the number of peak hour trips
- Monetary penalties if the school is not in compliance

MONITORING

- A twice-yearly official count by a mutually agreed upon traffic consultant
- Vehicle and pedestrian counts of those entering and exiting at our gates during morning and afternoon peak hours
- Significantly more stringent counting requirements over longer hours than articulated in our last successful covenant
- BHA ability to spot check



BRENTWOOD SCHOOL EAST CAMPUS

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FIND OUT MORE BY VISITING

bwscampus.com

